



جامعة عجمان
AJMAN UNIVERSITY

17 PARTNERSHIPS
FOR THE GOALS



17.4.4

Sustainable Literacy

Year 2023



17.4.4 Sustainable Literacy

Ajman University regularly measures the sustainability literacy of students and participants in sustainability-related events and activities using student satisfaction surveys and an Assessment of Sustainability Literacy. Additionally, certified courses offered through the [Sustainability Lifelong Learning](#), including the [AU Climate Action Learning Program](#) in partnership with organizations such as UN, the Alliance for Sustainability Leadership in Education (EAUC), and Coursera, include specific assessments that participants must complete to receive certification. Examples of these assessments are provided below:

1-Student Activities Satisfaction Survey Analysis Report - Year 2023

The [Office of Sustainability](#) actively promotes volunteering at university sustainability events, measures participant satisfaction, and ensures continuous improvement.

Examples of activities organized by the Office of Sustainability include:

- Tree Planting
- Green Campus Initiative
- Desert/Beach Clean-Ups
- UN Sustainable Development Goals Workshops
- Recycling Campaigns
- Food Waste Composting
- Carbon Footprint Calculation
- First Aid and CPR Training

A sample of the survey results for 2023 activities is provided below.

Response table:

#	Activity Name	Survey Population	Responses Received	Response Rate
2	Climate Call Hackathon	27	27	100%
3	COP28 Volunteering	180	180	100%

Analysis of Obtained Results

How would you rate the overall experience?

Activity Name	Weighted Average Agreement Score (out of 5)
Climate Call Hackathon	4.5926
COP28 Volunteering	4.5167
Total Average	4.5494

Comments and suggestions:

Positive Comments	Negative Comments	Suggestions
94	None.	Have more activities related to the healthcare system and
		Encourage the student to participate that make them get benefit and get experience
		More student volunteering opportunities

2-Assessment of Sustainability Literacy

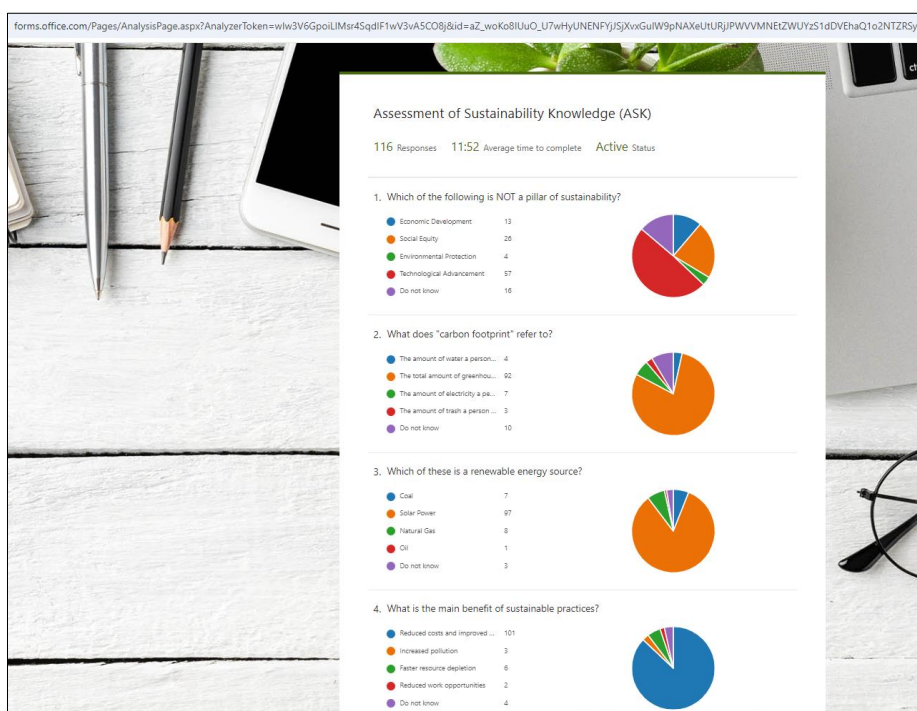
Ajman University's Office of Sustainability has developed a 30-question tool to assess and enhance sustainability literacy within its community. This tool measures understanding in key areas such as:

- **Sustainability Basics:** Foundational knowledge of environmental principles.
- **Environmental Principles and Solutions:** Understanding of issues, causes, and solutions.
- **Social and Economic Impacts:** Awareness of sustainability’s broader social and economic aspects.
- **UN Sustainable Development Goals (SDGs):** Comprehension of the SDGs and their relevance.

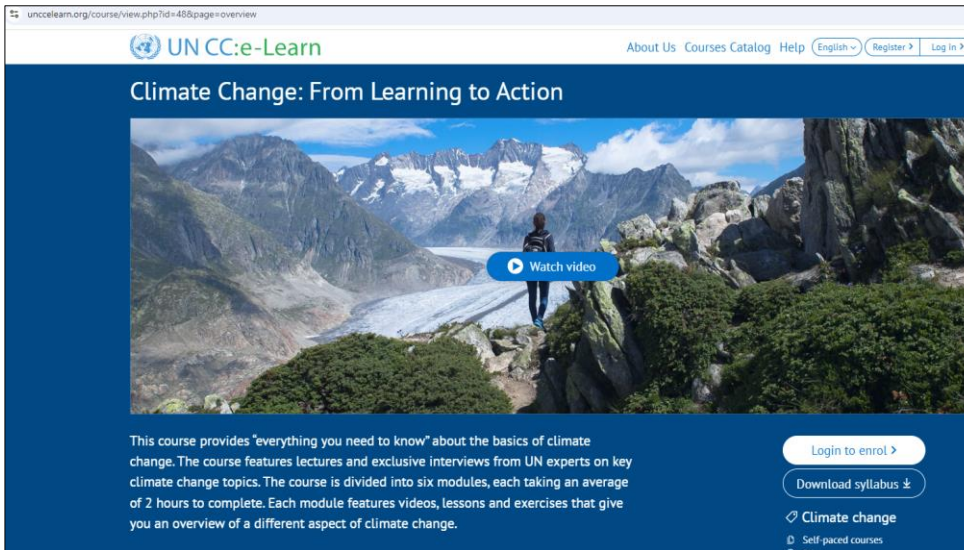
The assessment serves two purposes: evaluating the effectiveness of sustainability programs and initiatives, and helping instructors measure student learning outcomes in SDG-aligned courses. It is available to all students, faculty, and staff, enabling them to gauge their sustainability knowledge and contribute to continuous improvement efforts.

Interested in Assessing Your Sustainability Knowledge?

Anyone from the Ajman University community members can take the assessment to gauge their understanding of sustainability. Click [here](#) to access the assessment.



3 Climate Change: From Learning to Action E-Course



The screenshot shows the course page on uncclearn.org. The header includes the UN CC:e-Learn logo and navigation links for 'About Us', 'Courses Catalog', 'Help', 'English', 'Register', and 'Log In'. The main title is 'Climate Change: From Learning to Action'. Below the title is a video thumbnail of a person standing on a rocky mountain peak overlooking a glacier. A 'Watch video' button is overlaid on the video. Below the video, there is a descriptive paragraph: 'This course provides "everything you need to know" about the basics of climate change. The course features lectures and exclusive interviews from UN experts on key climate change topics. The course is divided into six modules, each taking an average of 2 hours to complete. Each module features videos, lessons and exercises that give you an overview of a different aspect of climate change.' To the right of the text are buttons for 'Login to enrol', 'Download syllabus', and a link for 'Climate change' with a sub-link for 'Self-paced courses'.

Excerpt from Course Syllabus

Completion and Certification

Each of the 5 thematic blocks features a quiz summative assessment of 10 multiple choice questions. In addition, throughout the course, learners will be prompted to share and reflect on their personal role and commitment towards tackling climate change, via exercises, reflection points, knowledge checks and polls. A certificate of completion is awarded to learners who complete the following:

- Five assessments are complete with 70% or higher score
- All expert videos are marked as complete
- Overall, 70% of all course activities are marked as complete.

Certificate will be available upon completion of the course. Once you have completed 70% of the activities (including quizzes, video lectures and exercises), you will receive a certificate of completion.

Sample Certificate



The image shows a sample certificate of completion. The certificate is framed in gold and features logos for 'unitar' (United Nations Institute for Training and Research), 'UN CC:Learn' (The One UN Climate Change Learning Partnership), and 'World Health Organization'. The main text reads 'CERTIFICATE OF COMPLETION' in large gold letters, followed by the name 'Fethiya Abdu' and a laurel wreath. Below the name, it states 'has successfully completed the' and 'SPECIALIZED MODULE ON HUMAN HEALTH AND CLIMATE CHANGE' dated '22 April 2024'. At the bottom, there is a signature of 'Nihal Netti' and her title 'UN ASSISTANT SECRETARY-GENERAL, EXECUTIVE DIRECTOR, UNITAR'. To the right of the certificate is a detailed summary of the module, including the name 'SPECIALIZED MODULE ON HUMAN HEALTH AND CLIMATE CHANGE', the learner's name 'Fethiya Abdu', the issuance date '22 April 2024', learning objectives (explaining weather/climate effects, describing health benefits of mitigation/adaptation, identifying assessment tools, and providing examples of country responses), sections (Climate Change and Human Health, Adaptation: Building Health Systems' Resilience to Climate Change, and Mutual Benefits of Climate Change Mitigation and Health Policies), and a duration of 2 estimated hours. A final paragraph notes the module's development through the UN CC:Learn partnership with WHO.