

SDG #4: QUALITY EDUCATION

4.3.5. Policy that ensures the access to all Community

Lifelong Learning Policy

Ajman University (AU) has a Lifelong Learning Access Policy that supports activities to promote lifelong learning through the Centre of Continuing Education and Enterprises (CCEE), Office of Career Services, Office of Community Engagement, Teaching and Learning Center, and the Office of Human Resources. This policy ensures that no students, alums, employees, or members of the external community are deprived of lifelong learning opportunities based on ethnicity, religion, disability, immigration status, gender, or other considerations.

The Lifelong Learning Access Policy is published online under CCCE public page and also in the Policies and Procedures Manual (PPM), which can be accessed using AU credentials.

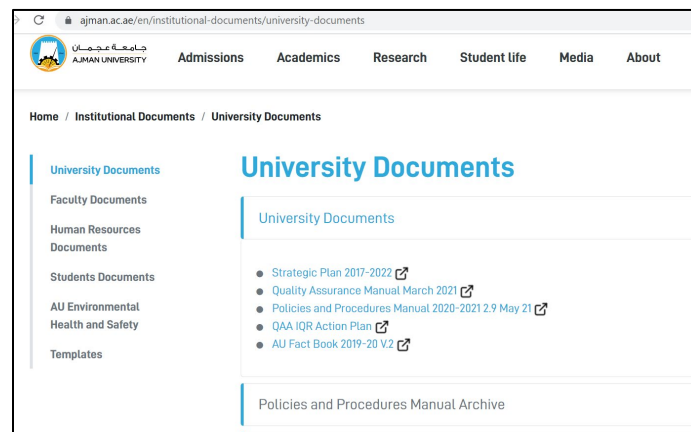
Lifelong Learning Policy:

<https://cec.ajman.ac.ae/en/lifelong-learning-access-policy>



Policy and Procedure manual on AU website: Login credentials required for access

<https://www.ajman.ac.ae/en/institutional-documents/university-documents>



Diversity, Equity, and Inclusion Policy

Ajman University (AU) adopts an environment that fosters diversity, equity, and inclusion, following its principles, mission, and core values. The University is fully aware of its responsibility towards the increasing diversity in society through its programs and practices and to contribute to the public good. One of its core values, in particular, confirms the commitment of AU to diversity, equity, and inclusion. This is also by the laws of the United Arab Emirates that ban discrimination and hostility based on caste, religion, or ethnic background. In addition, there are rules protecting the rights of self-reliant individuals (those with special needs) and legislation requiring equal rights for women. Moreover, tolerance is celebrated in the UAE as there is a Ministry of Tolerance and Coexistence. As such, AU recognizes and acknowledges its responsibility in ensuring the provision of equal opportunity under UAE legislation.

https://www.ajman.ac.ae/upload/files/oipe/Diversity_Equity_and_Inclusion_Policy.pdf

To ensure the implementation of the Lifelong learning policy to be from any influence or Bias, AU established the Diversity, Equity, and Inclusion Committee that includes, but not limited to, the following:

1. Explicitly define AU goals for diversity, equity, and inclusion and present them to the Chancellor for approval.
2. In coordination with OIPE, develop policies and procedures to promote diversity, equity, and inclusion at AU.
3. Identify the role of different units at AU to implement these policies and procedures and define their specific KPIs for assessment and continuous improvement.
4. Periodically monitor the implementation of these policies and procedures to ensure that the specified AU goals are met.
5. Submit an annual report on the achievement of the DEI Committee that also includes recommendations for further improvement.

6. Perform any other tasks that would enhance the effectiveness of the DEI Committee in achieving the specified goals.

https://www.ajman.ac.ae/upload/files/about/DEI_Strategic_Plan_2022-2027_ST_KS-Approved_and_Published.pdf

Student Awareness of Inclusion

Education is recognized as the cornerstone based on which most sustainable development goals can be achieved, as per the Sustainable Development Agenda 2030 adopted by the international community in September 2015. Sustainable Development Goal 4 of the agenda aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030.

On International Education Day, Ajman University reiterated its pledge to provide opportunities for inclusive, equitable, and quality education to all and urges everyone to do their bit towards this noble goal.

<https://www.ajman.ac.ae/en/news/2021/reaffirming-our-pledge-of-inclusive-education-on-international-education-day>.